Human Interaction is a course designed to empower students with the knowledge, skills, and increased self-esteem necessary to make healthy choices that will enhance the quality of their lives. We will emphasize learning about healthy living and the avoidance of behaviors that place them at risk. The content of this class will include the following: identity, stress; mental health and wellness; life cycle; body (including drugs, sexual activity, STIs -- including HIV/AIDS); sexuality; disease prevention; personal relationships; family; addictive behavior; sexual, psychological, and emotional abuse; and global perspectives.

**Supplies**

A binder or folder just for this class Your charged iPad

Pens and/or pencils Binder paper

Students must come to class prepared to work. Class participation and attendance, quality of work on assignments and tests, and successful completion of the semester project will make up the grade for this class. The final semester grade will be determined as follows:

Work Ethic = 20% Community Service Project = 20%

Homework/Classwork = 40% Notebook/Binder/Folder = 20%

Human Interaction is a graduation requirement for the Petaluma City Schools.

**The community service pre-approval form is due no later than 2/13 (A)/2/14 (B) at the beginning of the period.**

**The community service verification of work completed is due no later than 4/4 (A)/4/5 (B) at the beginning of the period.**

**The community service needs to be completed by May 19.**

**The community service final write-up is due on 5/22 (A)/5/23 (B) at the beginning of the period.**

Parents are the strongest influence in shaping students’ choices, and a most important component to this class is parent involvement. Homework often involves parents. Students may need to interview them or to collect parent signatures, and/or comments on the projects. This class presents families with opportunities to discuss important topics. If you have any questions or concerns about what is going on in class, please do not hesitate to contact me at sjackson@petk12.org (Jackson) or at sgreeson@petk12.org (Greeson)**.**

This class adheres to the rules, regulations, and guidelines set forth in the PHS handbook. Please make sure you read your calendar and understand what is expected of students and the consequences of not meeting those expectations.

**LATE WORK**

**All assignments are due AT THE BEGINNING OF CLASS.** Late work is unacceptable.

**ABSENCES & RETURNS**

Absent students have a week from their return to school to make up missed work. It is important for students to catch up on missed work promptly. It is the obligation of the returning student to use available resources to find out about the assignment, and then come see me or email me to clarify the assignment before handing work in within the acceptable time frame.

**ACADEMIC PLUS**

Academic Plus is a daily opportunity for students to receive help from their teachers and to work on assignments in a guided setting. It is also a time for students to make up for missed work when they are absent. If your Academic Plus class is not your HI class, be sure to check the website if you were absent and email your teacher with any questions.

**COMMUNITY SERVICE**

Most students need some guidance organizing their community service assignment. I will provide the names and contacts of a number of nonprofit agencies, but there are many more options than I’ll present. Please discuss this assignment with your student and check in periodically to see how things are going.

If you have any questions, please contact me before the sign-up deadline, which is **2/13 (A)/2/14 (B) at the beginning of the period.**

Remember, the final write-up of Community Service isn’t due until **5/22 (A)/5/23 (B) by the beginning of class. You are more than welcome to turn your final write-up in early but no late work on this project is accepted under any condition.**

**GUEST SPEAKERS**

In order to provide students with information from multiple sources and to inform them about local resources, we have several guest speakers in our class throughout the semester. The organizations from which we will have guest speakers this semester are the following:

COTS (Committee on the Shelterless) -- January 10 (A)/January 11 (B)

Planned Parenthood -- May 14 & 16 (A)/May 13 & 15 (B)

Narcotics Anonymous -- TBD

Alateen -- January 23 (A)/January 24 (B)

Free to Be -- April 30 (A)/May 1 (B)

Verity -- May 9 (B)/May 10 (A)

Donor Network West -- TBD

Sonoma County Department of Child Support -- February 20 (A)/February 21 (B)

Human Trafficking -- April 18 (A)/April 19 (B)

One Love -- April 2 (A)/April 3 (B)

We may also have on-campus guest speakers present lessons about cyberbullying, sexting, the Teen Health & Wellness Database, drugs and the teenage brain, and non-suicidal self-harm and positive coping skills. We may also have other guest speakers if time and circumstances allow.

In accordance with the California Healthy Youth Act, this notice is to inform you that your student is currently enrolled in a course that covers reproduction, human anatomy, birth, sexually transmitted infections (including HIV/AIDS), contraception, sexual abuse, sexual trafficking, and other related topics. If you would like your student to OPT OUT of these lessons, please initial below:

\_\_\_\_\_\_\_\_\_I/we DO NOT wish for our child to participate in these sections of the course.

If you would like your student to participate in all aspects of the course, please DO NOT initial above. If you have concerns about specific lessons, please contact your child’s HI teacher.

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**Student Name Parent Name**

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**Student Signature Parent Signature**